



Multidisciplinary Pediatric Airway Management Course Hands-on/Simulation of Case: February 11th, 2022

The Multidisciplinary Pediatric Airway Course is designed to teach the basics of airway management as well as advanced skills to manage different airway scenarios for pediatric patients to all disciplines of medicine involved in the care of children. Participants will be exposed to and become comfortable with using various ventilation and intubation devices via hands-on skill stations within the Johns Hopkins Medicine Simulation Center. Commonly encountered scenarios, including those found in the Emergency Department, ICU, operating rooms, and pre-hospital settings, will be simulated to reinforce and emphasize the objectives of the course.

Didactic Lectures

To be completed prior to February 11th, 2022

1. pDART Program Placement
2. Basic Airway Management
3. Medications for the Induction of Anesthesia
4. Neonatal Airway Management
5. Airway Management in Critical Illness of Children
6. Pediatric Difficult Airway Management
7. Surgical Pediatric Airway

Hands-on and SIM

½ day in-person course

1. Direct Laryngoscopy, Mask Ventilation, and Supraglottic Airway
2. Video Laryngoscopy: Glidescope and CMAC
3. Fiberoptic and Nasal Intubation
4. Surgical Airway: Needle Cricothyrotomy and Surgical Airways
5. SIM Scenarios: Four Airway Scenario Rotations



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[Course Registration](#)

[Course Preview](#)

Accreditation Statement

The Johns Hopkins University School of Medicine is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.

Credit Designation Statement

The Johns Hopkins University School of Medicine designates this live in-person with home study activity for a maximum of 7 *AMA PRA Category 1 Credits™*. Physicians should claim only the credit commensurate with the extent of their participation in the activity. A copy of the CME certificate will be provided after successful completion of the activity evaluation with attestation and posttest. For CRNAs, CME credits can be converted to CE credits through AANA.

Policy on Presenter and Provider Disclosure

It is the policy of the Johns Hopkins University School of Medicine that the presenter and provider globally disclose conflicts of interest. The Johns Hopkins University School of Medicine OCME has established policies that will identify and resolve conflicts of interest prior to this educational activity. Detailed disclosure will be made prior to presentation of the education. **Per the educational methodology and design, the Home Study enduring material-internet activity is a prerequisite for attending the live activity hand-on workshop. Registration is limited.*

